

IMPLEMENTATION

Priority Actions in each Comprehensive Planning category are listed below. It is the community of Manokotak’s intent to implement these actions as soon as possible. Manokotak’s Comprehensive Plan contains more actions than those listed below.

LAND USE, HOUSING & ENVIRONMENT
LAND USE
ACTION: Create site plan for land use in main village, including areas for public services, residential, commercial concentrations.
ACTION: Work with landowners (City of Manokotak, Manokotak Natives Limited, etc.) to determine best sites for future growth that meet diverse community needs.
HOUSING
ACTION: Alleviate pressure to “subdivide” small lots by opening up new land (for example, airstrip when new airstrip is developed), re-purposing existing housing. Demolish old, vacant housing.
ACTION: Consider applying for an Indian Community Development Block Grant (ICDBG) to repair, demolish and upgrade existing housing.
ENVIRONMENT
ACTION: Clean up existing landfill.
ACTION: Construct new landfill. Start recycling/reclamation program through this process.

COMMUNITY WELLNESS, CULTURE & EDUCATION

COMMUNITY WELLNESS

ACTION: Create a Community Hall for village gatherings and other community opportunities in the multi-purpose facility planned for the renovation of the old school. Include facilities for youth activities such as a ball court.

ACTION: Create a Village Wellness Team to increase collaboration between service providers and law enforcement and ensure village needs are identified and met Link Wellness Team to village and city councils and school through regular reporting and creating opportunities to work together for wellness..

CULTURE

ACTION: Include space in multi-purpose facility for programs and events to teach traditional arts & crafts skills such as beading, skin sewing, basket making, net mending, carving, Yup'ik dance, Yup'ik language, storytelling and sled building.

ACTION: Teach young people knowledge of terrain, subsistence skills for gathering native food including: butchering, skinning, storing, hunting (pisuryaraq); snare setting, plucking duck and waterfowl; fishing skills such as net mending and hanging, splitting fish, ice fishing; knowledge of edible plants.

EDUCATION

ACTION: Create a community center that will support early childhood, youth, parent, family, and Elder programs and allow for a breadth of cultural, social and educational opportunities.

ACTION: Create an improved forum for regular two-way communication among parents, families, students, teachers and school administrators (possibly through a Village Wellness Team).

ACTION: Establish a Resource Center for adults where they can find information on financial aid, scholarships, trainings, continuing education and vocational training. Internet access is important part of making this information available to the community. Increasing proficiency of technical understanding of Internet, computers, networking, etc.

ACTION: Restart a HeadStart program or other combined early childhood/parenting program (PAT/ELO) and house in a facility, rather than home-based program (existing) to encourage social and behavioral development of young children.

PUBLIC FACILITIES & TRANSPORTATION

TRANSPORTATION

ACTION: Keep road from main village site to school and new housing safe, well-maintained.

ACTION: Keep village roads graded and clear.

ACTION: Purchase equipment needed for regular road maintenance (see “Public Services & Facilities” section).

PUBLIC SERVICES & FACILITIES

ACTION: Construct a multi-purpose facility; potential tenants include youth center, senior center, family resource center, community center, office center

ACTION: Acquire dump truck and other needed road maintenance equipment.

ECONOMIC DEVELOPMENT

JOBS

ACTION: Work with City, village corporation and village council to create certified jobs.

BUSINESSES

ACTION: Utilize local natural resources for economic development, such as developing a rock crushing and gravel operation with a rock quarry conveyor belt (similar to Togiak) for road maintenance and construction, operated by an individual, MNL, city or village; timber harvesting for sales for maqi'i wood; and, a potato farm.

ACTION: Encourage entrepreneurship, especially tourism businesses and businesses where arts and crafts can be sold, including through Internet sales. Develop more tourism-based business, including a park or recreation area.

CAPACITY

ACTION: Use village, regional grant writers and rural development specialists – train more local people to write/administer grants.

ACTION: Improve village capacity to manage and develop projects.

ACTION: Increase licensed, skilled and motivated workforce.

LEADERSHIP

ACTION: Improve communication between entities, within entities and between transitions in staff and leadership. Develop an MOU or MOA among entities on how to operate together. Review and revise current policies, procedures and ordinances. Create a mechanism for ensuring that this happens at regular intervals.

COMPREHENSIVE PLAN REVISION PROCESS

A comprehensive plan is intended to be a long-range planning document that helps to guide growth and development in the community for about 20 years. For it to be effective, it must be a “living document” that is regularly used to guide decision-making. Residents who participated in the Manokotak planning process want to see it result in real accomplishments that can be tracked over time.

The revision process for this implementing the priorities identified in this plan and updating the plan will occur at regular intervals. The revision process will always seek input from residents, and all discussions of progress on plan priorities and revisions to the plan will be publicly announced.

Milestones in plan implementation and revisions include:

- A copy of the plan will be brought to each village organization meeting, including joint meetings of the entities, and will be consulted in decision-making on priority projects.
- The planning team can designate measures for gauging progress for each goal statement, for example, “three new village businesses will be started in the next three years”. These measures should be used on an annual basis to assess progress and adjust strategies if needed.
- The Implementation section of this plan will be used to coordinate efforts between village organizations. Each project has a ‘lead organization’ identified. At each meeting, lead organizations will report on status of each priority project. Opportunities for other entities to assist with implementation will be identified during these discussions.
- On an annual basis, the Implementation section of the plan will be updated as projects are completed and new projects arise. This updating will be accomplished at an annual meeting of all village organizations, with input from the full community. The updated Implementation section will be recorded and distributed to all community organizations for use in the coming year.
- On a five-year basis, the Manokotak Community Comprehensive Plan will be reviewed by the village organizations, with full public involvement, to determine which actions have been accomplished, and which priority actions should be focused on during the following years. Over time, these revisions to the comprehensive plan will help to document the accomplishments made, and the new priorities that surface. Measurements can be taken to evaluate the plan’s success and it’s rate of implementation, such as:
 - Holding a 6-month or annual formal review of the plan goals and priority actions to determine which goals and actions have been accomplished, which are in progress, and which need attention, resources and development,
 - Asking the City and Village Administrators to catalog and circulate how many grants have been applied for and administered as a result of the plan and how many projects or pieces of capital equipment have been acquired,
 - Surveying to determine how many jobs and new businesses have been created since the plan was adopted, and how many people have taken advantage of education and training opportunities,

- On a semi-monthly basis, checking with service providers and similar organizations (such as the school, a Wellness Team or local youth organization) to see if they are implementing steps outlined in the plan, and if they need assistance or support from community members and entities,
- Tracking statistics on education, crime and other social issues to determine if they have improved.
- After ten or twenty years, and the completion of many of the goals and strategies of the comprehensive plan, village organizations will want to reflect upon the accomplishments of the preceding 20 years and, again, plan for the next 20 years by taking on a public participation process to gain community-wide input on the next Manokotak Community Comprehensive Plan.

REFERENCES

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APPENDICES

Appendix A: Regional Background Information

Appendix B: Business & Technical Assistance Resources

Appendix C: Business Plan Basics

Appendix D: Business & Jobs Survey Form

Appendix E: “Input-Output Model of Village Economy” Worksheet

Appendix F: Goals and Objectives from 2002 Manokotak Community Plan

Appendix G: Excerpts from 2001 Manokotak Long-Range Transportation Planning Documents

Appendix H: Maps extracted from 2004 and 2005 Manokotak Runway Studies

Appendix I: Sample Resolution from Governing Entities Adopting Comprehensive Plan

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